

Newton Flotman Primary School



Primary Languages Policy

Policy agreed by: _____

Date: _____

Review Date: _____

At NFPS we teach Primary languages as an integral part of the curriculum, in accordance with National Strategy Guidelines. We seek to develop 'distinctive, individual yet sustainable approaches to the primary language entitlement' by taking advantage of staff strengths and a range of recommended resources.

Aims and Objectives

Our aim is to foster an **enjoyment of languages** in our students and to equip them with a good **basic working knowledge** of the target languages in order to prepare them for future life and learning.

We feel passionately that an **appreciation of other cultures** and the ability to embrace and **learn from diversity** are core values which we seek to promote through all language learning. Our hope is to **foster the enthusiasm and interest** which learners bring to this subject area and to **celebrate achievement** through valuing **participation by all**.

Curriculum

- All class teachers are encouraged to enrich the language curriculum by classroom activities such as greeting students or counting in another language when appropriate, and making use of other "incidental" language during the teaching day.
- Displays and signs in other languages aim to help children achieve familiarity with the written word.
- All students will learn French and German during their time at the school, French being the agreed transition language for the local cluster, while German is also taught at KS3.
- Other languages spoken within the school community are celebrated as part of school life, for example within the classroom or during whole school assemblies, productions or performances, through the use of song and dialogue. In this way we aim to celebrate diversity and to promote an enjoyment of other cultures.

Organisation and Resources

Children are taught by their class teachers, who use recommended resources to support non-specialists:

- Children begin to learn French in KS1, in Class 2. Early Start 1 is used to introduce greetings, numbers, colours, and other topics within the Early Start programme of study.
- In KS 2 children learn both French and German
- The target language for Class 3, year groups 3 and 4, is German. Early Start 1 is used as a basis for learning.
- The target language for Class 4, year groups 5 and 6, is French. Early Start 2 and Rigolo 1 are currently used to form the basis of a 2 year rolling programme. Take 10 is also used.

- Other resources include games, song CDs and a variety of websites, such as those outlined in the resources section below. A variety of teaching methods, such as drama and role play, will be used to enhance the learning experience.

Our language provision is enriched by the annual four-week visit of a PGCE student from another European country, in January each year. Having a native speaker in school for four weeks enables us to accelerate language learning, hear first hand experiences of different cultures, and hold special language events such as French or German afternoons for KS2.

Time Allocation

According to the National Strategy, from September 2010 all KS2 pupils should receive an entitlement of 1 hour of language learning each week. This was already part of our timetable prior to this date and will continue to be an integral part of our curriculum. Language entitlement will usually involve a 45 minute session during the week, and another 15 minute session involving rehearsing language learnt, singing, playing a game or using activities from Take 10, a collection of action rhymes and songs modelled on a DVD presentation to enable participation by learners.

Although language provision in KS1 is non-statutory, we have included it in order to enrich our curriculum and promote achievement and enjoyment for KS1 children.

Assessment

In KS1 there will be no formal assessment of learners, as the provision for this age group is non-statutory, with an emphasis on enjoying and achieving. Language acquisition at this level consists of vocabulary and short phrases.

In KS2 language ladders for assessment, levels 3 to 6 will be used as assessment for learning in order to show progression.

In all lessons, a clear explanation of learning objectives will enable progress to be assessed by both teachers and learners. Teacher assessment will take place on a half-termly basis.

Learners self-assessment will be promoted by the use of My Language Portfolio found at www.nacell.org.uk/resources/pub_cilt/portfolio.htm , to be phased in throughout KS2.

Subject Leadership

The role of the subject leader will include keeping up to date with and communicating to all staff:

- Language teaching resources and provision
- Language assessment models

- Opportunities for professional development

The subject leader will also monitor teaching and learning.

The final role of the subject leader is to lead the school in celebration of achievement in Primary Languages.

Resources

Main teaching programmes: Early Start 1 and 2 French

Rigolo 1 French

Early Start 1 German

Take 10 French

Websites such as BBC Schools and Primary Resources and resources found at

Teaching Resource Websites

www.nacell.org.uk/resources/pub_cilt/portfolio.htm

www.primarylanguages.org.uk)

www.assetlanguages.org.uk

www.cilt.org.uk

www.britishcouncil.org/learning

www.mdlsoft.co.uk

www.primaryresource.co.uk

Games and flashcards from Norfolk upskilling in language course.

Song CDs: *Chanter Plus Fort, Monsieur X*

Extra-Curricular Links

The school runs a Pen Pal Club which promotes exchanges of letters with children in French and German Schools. The club supports an organisation called Educate Peru, and has promoted whole school participation in sponsored events.