

Newton Flotman Primary School

Marking Policy



Policy agreed by: _____

Date: _____

Review Date: _____

The purpose of marking is to improve learning and will focus on success and improvement

Day-to-day marking serves as a good opportunity to:

- Show success
- Indicate improvement
- Provide information that is constructive and helpful for teachers, children and parents
- Guide future learning and planning
- Enhance children's motivation, self-esteem and attitude

Children must be aware that their work has been seen and valued.

We aim to promote accuracy and consistency in marking throughout the school. When comments are written by staff they will usually refer to the learning objective and should be used by the teacher as an assessment, a record of progress and to inform future planning. It should be specific and focused and not attempt to cover everything.

Not every piece of work will be marked in depth. However, once a week every child will have one piece of written work marked using the following model:

- **Show success**-the teacher finds the three best places in the child's work that link with the learning objective and then draws a smiley face to indicate success
- **Indicate improvement**-the teacher uses a symbol, such as an arrow, to indicate precisely where on the work improvement could be made
- **Give an improvement suggestion**- the teacher writes down or asks for an improvement suggestion to help the child know how to improve their work using one of the following prompts:
Reminder- remind the child of the learning objective
Scaffold- provide examples of what they need to do
Example- give exact sentences, words or processes to copy
- **Make the improvement**- classroom time is given to read or discuss the comments and to make the improvement (typical time of 10 minutes)

With younger children or those with special educational needs, this feedback will often be given verbally.