

Newton Flotman Primary School

Homework Policy



Policy agreed by: _____

Date: _____

Review Date: _____

Introduction

All children need a positive and supportive relationship between home and school to enhance their learning, attitude and motivation. In order to achieve this, parents need to be informed about what their children are learning in school.

Homework is anything that the children do outside of the normal school day that contributes to their learning and is usually instigated by the teacher. We believe that homework plays a positive role in raising a child's level of attainment and helps to keep parents informed about how well their child is doing.

The role of parents

Parents have a vital role to play in their child's education and homework is an important part of this process. Children only have one school career, and for this to be the best that can be achieved and for children to reach their full potential, the Home-School partnership needs to be fully interactive. We all have a crucial role to play in raising the self-esteem of children and need to look for their positive strengths and use plenty of praise and encouragement.

Parents can support their child by:

- Spending time with their child when doing homework
- Providing appropriate time and space at home
- Enabling their child to visit the library if necessary
- Making it clear to their child that they value their work
- Using lots of praise and encouragement

Homework content

The main focus of homework will be on Literacy and Numeracy, with the inclusion of Science in Class 4. There may be occasional times when classes are asked to find out information about a particular topic they are covering.

Amount of homework

We increase the amount of homework that we give as the children move through the school. We would like Key Stage 1 children to spend approximately one hour a week doing homework, a large part of this time will be reading with a parent or doing number work.

In years 3 & 4, children will usually spend approximately 15-20 minutes per day on homework. Once again the main part of this will be reading, though learning spellings, times tables and number bonds will also be important parts of the schedule. Older children in years 5 & 6 should be able to spend approximately 30 minutes per day and we find that this is good preparation for high school. These timings are in line with national guidelines. Further information can be found in the individual class details attached.

Children with additional needs

Teachers will ensure that all tasks set are appropriate to the ability of the child. We hope that children will reinforce, consolidate and extend learning done in school through practice at home and hope that parents will use this opportunity to find out what their child has been learning. We will endeavour to set tasks so that all children can contribute in a positive way.

Planning & Monitoring homework

Individual teachers will be responsible for planning, marking and monitoring homework. It is the responsibility of our governing body to agree and monitor this policy and to ensure that it is implemented throughout the school. If parents have any problems or questions concerning homework, they initially should contact the class teacher. If questions are of a general nature, please contact the Headteacher.